

Curriculum Vitae

Linda Finlay, PhD, BA(Hons), Dip IntPsych, MBPsS, DipPCSup

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PERSONAL STATEMENT

I am a relational-centred, existential Integrative Psychotherapist and Supervisor (UKCP registered) in a private practice based in York, UK, previously having worked in the mental health field as an occupational therapist since 1977 (currently not registered). In my academic work, I teach psychology and counselling at the Open University (UK). I also teach/mentor psychotherapy students and supervise masters'/doctoral research in institutions in the UK and across Europe. In addition to my clinical and academic work, I have a role as the Ethics Consultant (where I also act as the Chair of the Ethics Committee) as part of the International Integrative Psychotherapy Association.

My research interests include the application of relational-reflexive, existential, hermeneutic phenomenological approaches to exploring the lived experience of disability and trauma. I have published widely, being best known for my textbooks on psychotherapy, psychosocial occupational therapy, and also qualitative research. My three recent books are psychotherapeutically focused: *The therapeutic use of self in counselling & psychotherapy* (Sage); *Relational Integrative Psychotherapy: Engaging process and theory in practice* (Wiley); and *Practical Ethics: A relational approach* (Sage). I am currently the Editor of the *European Journal for Qualitative Research in Psychotherapy*.

QUALIFICATIONS:

2014	Diploma in Psychotherapy and Counselling Supervision (awarded by the European Centre for Psychotherapeutic Studies)
2008-2011	Integrative Psychotherapist (UKCP registered) – Post-Graduate Diploma, Scarborough Counselling & Psychotherapy Training Institute, UK
1994-1999	PhD - The Open University, Milton Keynes, UK
1984-1989	BA(Hons), First Class (Psychology)- The Open University, Milton Keynes, UK
1975-1977	DipCOT (currently not-registered) - Diploma of the College of Occupational Therapists, Botley's Park School of Occupational Therapy, Surrey, UK

ACADEMIC EXPERIENCE :

2019-current	Editor , <i>The European Journal for Qualitative Research in Psychotherapy</i> .
2022-current	Associate Lecturer , The Open University (DD310 Counselling and Forensic Psychology).
2016- 2022	Associate Lecturer , The Open University (D241 Exploring Mental Health and Counselling).
2016- 2019	Associate Lecturer , The Open University (DE300 Investigating Psychology).
2017	Visiting Professor , Masters in Psychotherapy, Gestalt Psychotherapy Institute, Belgrade, Serbia
2016	Visiting Professor , Masters in Psychotherapy, Gestalt Psychotherapy Training Institute Malta.
2014-2019	Co-ordinator of the Research Ethics Panel for DE300 'Investigating Psychology' OU course.
2012-2019	Doctoral Supervisor , New School of Psychotherapy and Counselling, London.

2013-2016	Doctoral Supervisor , Metanoia Institute, London.
2013-2016	Doctoral Supervisor , Regent's College, London.
2012-2015	Doctoral Supervisor , Counselling Psychology Programme, City University, London
2012	Visiting Professor , Masters in Psychotherapy. Faculty of Law & Business Studies, Novi Sad, Serbia.
2012	Visiting Professor , PhD Psychology Course, Duquesne University, Pittsburgh, USA. (Delivering a mini-course on 'Mapping Phenomenological approaches')
2010-2014	Trainer , Scarborough Psychotherapy Training Institute, UK. (Responsibility for teaching Research Methods and marking projects for the post-graduate Integrative Psychotherapy, Gestalt and Relational Psychotherapeutic Counselling courses.)
2009-2014	Trainer , Manchester Institute for Psychotherapy, Manchester, UK. (Responsibility for teaching Research Methods and marking projects for the post-graduate Diploma in Transactional Analysis.)
2004-current	Academic Consultant , offering Qualitative Research training, mentorship and supervision
2008-2016	Associate Lecturer , The Open University, UK. (Correspondence tuition Y032 Social Science.)
1998-current	Consultant, Author and Course Team Member , The Open University, Faculties of: Social Science; Health and Social Care; Centre for Inclusion and Collaborative Partnerships
2003-2006	MSc Supervisor and Examiner , University of East London, School of Health and Bio-science
2004	Visiting Professor , PhD Psychology Course, Duquesne University, Pittsburgh, USA. (Delivering a Summer School course on 'Reflexivity')
1996-2003	Associate Lecturer , The Open University D317 Social Psychology (third level course)
1990-1999	Tutor-Counsellor , The Open University, D103 Foundation Course in Social Science
1991-1995	Occupational Therapy Consultant and Freelance Lecturing (for a range of different Universities, Trusts and Health Authorities in the UK)
1982-1989	Lecturer II , University College of Ripon and York St John (teaching psychology; applied OT)

CLINICAL EXPERIENCE :

2009-current	Integrative Psychotherapist (UKCP registered) and Supervisor , York, North Yorkshire, UK.
1989-1991	Head Occupational Therapist , St James's University Hospital, Leeds (General Psychiatry)
1980-1982	Senior Occupational Therapist , Child and Family Psychiatry Unit, Maudsley Hospital, London
1979-1980	Basic Grade Occupational Therapist , Maudsley Hospital, London
1978-1979	Social Therapist , Henderson Therapeutic Community Hospital, Surrey

EXAMINATION EXPERIENCE :

Post-graduate External Examining experience

- 2023 Professional Doctorate, *University of the West of England*, Bristol.
- 2021 EdD, University of Cambridge, Cambridge
- 2015 PhD in Counselling, University of Edinburgh, Edinburgh
- 2013 PsychD, University of Brighton, Brighton
- 2013 DPsych Regents College, London
- 2012 PhD Bournemouth University, Bournemouth
- 2012 DPsych, Roehampton University, Surrey
- 2012 DPsych, Roehampton University, Surrey
- 2011 DPsych, City University, London
- 2011 Phd, Brunel University, London
- 2011 Phd, Regent's College, London
- 2011 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, Rhodes University, South Africa
- 2010 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, St Johns' University, York.
- 2010 Counselling Psychology Doctorate, Regent's College, London.
- 2009 D.Psych at Metanoia Institute, London
- 2009 PhD Southampton University, Southampton
- 2009 D.Psych at Metanoia Institute, London
- 2008 PhD Glasgow Caledonian University, Glasgow

- 2008 PhD Växjö University, Sweden
- 2007 PhD Liverpool John Moore University, Liverpool
- 2007 PhD Bournemouth University, Bournemouth
- 2007 PhD University of Brighton, Brighton
- 2006 PhD Liverpool John Moore's University, Liverpool
- 2005 PhD School of Psychotherapy and Counselling, Regent's College, London
- 2005 Masters of Health Science at Auckland University of Technology, NZ
- 2004 PhD University of Cape Town, SA
- 2003 PhD the Open University
- 2002 PhD University of Liverpool
- 2001 PhD The University of Sheffield
- 2001 MPhil University of Derby
- 1999 PhD University of Ulster

Paid Faculty positions on Doctoral Dissertation Committees (with roles of supervision and examination)

2012-2108	Supervisor/Consultant, New School of Psychotherapy and Counselling, London
2012-2014	Supervisor, Counselling Psychology Programme, City University, London
2012-2014	Graduate College of Mind-Body Medicine, Saybrook University, CA, USA
2012-2014	Specialized Research Faculty, Institute of Transpersonal Psychology, CA, USA
2011-2016	Supervisor/External Consultant for Metanoia Institute, London
2010-2017	Supervisor/External Consultant for Huddersfield University, Huddersfield
2009	Santa Barbara Graduate Institute, CA, USA.
2003-2006	Internal Examiner for the MSc programme, Health and Bioscience, University of East London, London

Undergraduate Examination Boards

2008-2014	Examiner/Monitor - Psychology, Centre for Inclusion and Collaborative Partnerships, The Open University
1996-2006	Exam Board member - Social Psychology, The Open University
2001-2003	External Examiner - Leeds Metropolitan University
1996-2000	External Examiner - Robert Gordon University, Aberdeen
1995-1999	External Examiner - University of Ulster, Ulster
1993-1997	External Examiner - University of Southampton, Southampton
1991-1995	External Examiner - University of Wales, Cardiff
1990-1995	External Examiner - University of Salford, Salford
1979-1984	National Examiner for the College of Occupational Therapists

EDITORIAL BOARDS

2018-current	Editor, <i>European Journal for Qualitative Research in Psychotherapy</i>
2011-current	<i>Journal of Phenomenological Psychology</i>
2010-current	<i>The Humanistic Psychologist</i>
2005-current	<i>The Indo-Pacific Journal of Phenomenology</i>
2003-current	<i>Qualitative Research in Psychology</i>
2016	Guest Editor of <i>Qualitative Psychology</i> – Special Issue on Reflexivity.
2010-2018	<i>British Journal for Psychotherapy Integration</i>
2014-2018	<i>Affiliate member of QuAFE (Qualitative Approaches to Feelings and Emotions)</i>
2009-2015	<i>The European Journal for Qualitative Research in Psychotherapy</i>
2005-2015	<i>The International Journal of Qualitative Studies on Health and Well-being</i>
1998-2003	<i>Groupwork: an interdisciplinary journal for working with groups</i>
1996-1999	<i>British Journal of Occupational Therapy</i>

VALIDATION, CONSULTANCY AND ADVISORY BOARDS

2022-current	Ethics Consultant and Chair of Ethics Committee; International Integrative Psychotherapy Association.
2011	External Examiner and Consultant on Validation Panel for BSc (Hons) Psych, SEGi, Malaysia.
2006-2020	Associate Director, Board of Directors (SCPTI), Scarborough Psychotherapy Training Institute
1997-2002	National Assessor for Occupational Therapy Registration, The Council for Professions Supplementary to Medicine (CPSM)
1993-1994	Consultant for BSc(Hons) Occupational Therapy, University of Liverpool
1993-1993	Degree Course Consultant, Crawley College, Sussex
1991-1992	Joint Advisory Board Member for Nene College, Northampton
1990-1993	Member of the Joint Validation Committee, College of Occupational Therapists and CPSM

MEMBERSHIP OF PROFESSIONAL BODIES

2011-current	Member of the United Kingdom Council for Psychotherapy (UKCP)
2009-current	Member of Scarborough Counselling and Psychotherapy Training Institute
2000-current	Graduate Member of the British Psychological Society
2010-2017	Member of UKAPI – United Kingdom Association for Psychotherapy Integration
1989-1992	Member of the Paget's Society for scholars and writers in allied health professions
1987-1992	Founder Member/Chair: Special Interest Group in A Model of Human Occupation
1989-1992	Regional Education Co-ordinator, Yorkshire Regional Executive Committee, COT
1987-1995	Alternate Member, Council of Professions Supplementary to Medicine (OT Board)
1977-1999	Member of the British Association of Occupational Therapists

PUBLICATIONS AND RESEARCH

Textbooks

- ◆ Finlay, L. (Pending) *Relational counselling and psychotherapy*. London: Sage.
- ◆ Finlay, L. (2022). *Therapeutic use of self in counselling & psychotherapy*. London: Sage.
- ◆ Finlay, L. (2019). *Practical ethics in counselling and psychotherapy: A relational approach*. London: Sage.
- ◆ Finlay, L. (2016). *Relational integrative psychotherapy: Process and theory in practice*. Chichester, Sussex: Wiley.
- ◆ Finlay, L. (2011). *Phenomenology for psychotherapists: Researching the lived world*. Wiley-Blackwell.
- ◆ Finlay, L., & Evans, K. (Eds.). (2009). *Relational-centred research for psychotherapists: Exploring meanings and experience*. Wiley-Blackwell.
- ◆ Spoons, P., Finlay, L., & Dyer, E. (2007). *Starting with psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L., & Ballinger, C. (Eds.). (2006). *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Finlay, L., Pearson, C., & Ram, S. (2005). *Understanding health*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2004). *The practice of psychosocial occupational therapy 3rd edition*. Cheltenham: Nelson Thornes.
- ◆ Finlay, L., & Gough, B. (Eds.). (2003). *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.
- ◆ Davies, C., Finlay, L., & Bullman, A. (Eds.). (2000). *Changing practice in health and social care*. London: Sage.
- ◆ Finlay, L. (1997). *The practice of psycho-social occupational therapy 2nd edition*. Cheltenham: Nelson Thornes.
- ◆ Finlay, L. (1993). *Groupwork in occupational therapy*. London: Chapman and Hall.
- ◆ Finlay, L. (1988). *Occupational therapy practice in psychiatry*. London: Croom Helm.

Chapters

- ◆ Finlay, L. (Pending). Phenomenology. In B.A. Bell, A.D. Anders, M.E. Yingling, A.L. Sjogren (Eds) *Handbook of Research Methods and Methodologies for the Social Sciences*. Routledge.
- ◆ Finlay, L. (2023). Reflexively exploring the "therapeutic use of self": a response to Richard Erskine's five-chapter case study of Allan. In R.G. Erskine, *Withdrawal Silence Loneliness: Psychotherapy of the schizoid process*. Bicester, Oxfordshire: Phoenix Publishing House. pp. 151-176.
- ◆ Finlay, L. (2023). Ethics in practice. In T. Hanley and L.A. Winter (Eds.), *The SAGE Handbook of Counselling and Psychotherapy*, Fifth Edition. Sage. pp. 159-164.
- ◆ Finlay, L. (2020). Ethical Research? Examining knotty, moment-to-moment challenges throughout the research process. In S. B-C, & A. McBeath (Eds.), *Enjoying Research in Counselling and Psychotherapy*. Metanoia Institute.
- ◆ Finlay, L. (2016). Probing between: Reflexive-relational approaches to human science research. In C. Fischer, L. Laubscher, & R. Brooke (Eds.), *The qualitative vision: An invitation to the human science approach* (pp. 71-90). University Press.
- ◆ Finlay, L. and Evans, K. (2016). An invitation to engage in relational-centred phenomenological research. In J.Roubal (Ed.), *Towards a research tradition in gestalt psychotherapy*. Cambridge Scholars Publishing.
- ◆ Finlay, L. (2014). Qualitative methodologies. In A. Vossler, & N. Moller (Eds.), *The counselling & psychotherapy research trainee handbook*. Sage.
- ◆ Finlay, L. (2012). Debating phenomenological research methods. In N. Friesen, T. Saevi, & C. Henriksson (Eds.), *Hermeneutic phenomenology in education: Method and practice*. Sense Publishers.
- ◆ Finlay, L. (2012). Five lenses for the reflexive interviewer. In J. Gubrium, J. Holstein, A. Marvasti, & J. Marvasti (Eds.), *Handbook of interview research*. CA: Sage Publications.
- ◆ Finlay, L. (2011). Building evidence-based practice: Qualitative approaches and triangulation. In L. Jones, & J. Douglas (Eds.), *Public health: Building innovative practice*. Sage.
- ◆ Finlay, L. (2011). Research: An existential predicament for our profession? In L. Barnett, & G. Maddison (Eds.), *Existential therapy: Legacy, vibrancy and dialogue*. London: Routledge.

- ◆ Craig, C., & Finlay, L. (2009). Groupwork in physical rehabilitation. In M. Curtin, M. Molineux, & E. Supyk (Eds.), *Occupational therapy and physical dysfunction*. Elsevier.
- ◆ Finlay, L., & Ballinger, C. (2007). The challenge of working with teams. In A. W. Fraser, & S. A. Matthews (Eds.), *The critical practitioner in social work and health care*. London: Sage.
- ◆ Finlay, L., & Langdridge, D. (2007). Embodiment. In W. Hollway, H. Lucey, & A. Phoenix (Eds.), *Social psychology Matters*. Maidenhead: Open University Press.
- ◆ Finlay, L. (2007). Qualitative research towards public health. In *Theory and research in promoting public health*. London: Sage.
- ◆ Finlay, L. (2006). Going exploring: The nature of qualitative research. In L. Finlay, & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester, Sussex: John Wiley Publishers.
- ◆ Finlay, L. (2006). Mapping methodology. In L. Finlay & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Finlay, L., & Steward, B. (2006). Disseminating the research: Towards making knowledge. In L. Finlay, & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Birch, M., Gallagher, A., & Finlay, L. (2005). Positioning the learner: How work-based, open and distance learning can develop professional competencies in pre-registration mental health nurse education. In K. Rounce, & B. Workman (Eds.), *Work-based learning in health care: Applications and innovations*. Middlesex: Kingsham.
- ◆ Finlay, L. (2003). Feeling powerless: Therapists' battle for control. In S. Barrett, et al. (Eds.), *Communication, relationships and care: A reader*, London: Routledge.
- ◆ Finlay, L. (2003). The reflexive journey: Mapping multiple routes. In L. Finlay, and B. Gough (Eds.), *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.
- ◆ Finlay, L. (2003). Through the looking glass: Inter-subjectivity and hermeneutic reflection. In L. Finlay, & B. Gough (Eds.), *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.
- ◆ Finlay, L. (2001). Groupwork. In J. Creek (Ed.), *Occupational therapy and mental health 3rd edition*. Edinburgh: Harcourt Brace Publishers.
- ◆ Finlay, L. (2000). When actions speak louder: Groupwork in occupational therapy. In O. Manor (Ed.), *Ripples: Applying groupwork in different settings*. London: Whiting and Birch.
- ◆ Finlay, L. (2000). The challenge of professionalism. In C. Davies, A. Brechin, & M. Eby (Eds.), *Critical practice in health and social care*. London: Sage.
- ◆ Finlay, L. (2000). The challenge of teamwork. In C. Davies, A. Brechin, & M. Eby (Eds.), *Critical practice in health and social care*. London: Sage.
- ◆ Finlay, L. (2000). Safe haven and battleground: Collaboration and conflict within the team. In C. Davies, A. Brechin, & M. Eby (Eds.), *Changing practice in health and social care*. London: Sage.
- ◆ Finlay, L. (1997). Groupwork. In J. Creek (Ed.), *Occupational therapy and mental health 2nd edition*. New York: Churchill Livingstone.

Journal articles

- ◆ Finlay, L. (2023). The qualitative evidence-base of relationally-orientated therapy: A critical celebration. *European Journal for Qualitative Research in Psychotherapy*, 13, pp. 48-62.
- ◆ McBeath, A., Bager-Charleson, S. and Finlay, L. (2023) Views about mixed methods research from counselling and psychotherapy research students and supervisors. *European Journal for Qualitative Research in Psychotherapy*, 13, pp. 33-47.
- ◆ Finlay, L. (2023). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 13, pp. i-iii. Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2022). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 12, pp. i-iii. Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. and Hewitt Evans, J. (2022). The transformative experience of finding a relational home with a psychotherapist, *European Journal for Qualitative Research in Psychotherapy*, 12, 29-46. <https://ejqrp.org/index.php/ejqrp/article/view/154/106>
- ◆ Finlay, L. (2021). Reflexively exploring the "therapeutic use of self": Response to Richard Erskine's five-chapter case study of Allan. *International Journal of Integrative Psychotherapy*, 12, pp.163-191. <https://www.integrative-journal.com/index.php/ijip/article/view/169>
- ◆ Finlay, L. (2021). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 11, pp. i-iii. Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2021). Phenomenological use of self in integrative psychotherapy. *International Journal of Integrative Psychotherapy*, 12, 114-141. <https://www.integrative-journal.com/index.php/ijip/article/view/167>
- ◆ Finlay, L. (2021). What makes constitutes a good Thematic Analysis? *European Journal for Qualitative Research in Psychotherapy*, 11, 103-116. <https://ejqrp.org/index.php/ejqrp/article/view/136/93>
- ◆ Ims, R., Lorås, L., Ness, O. and Finlay, L. (2021) Immigrants' experiences on integration while attempting to access the labour market: Implications for social work practice. *Soc. Sci.*, 10(4), 121. <https://doi.org/10.3390/socsci10040121>
- ◆ Finlay, L. (2021). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 11(1), pp.i-ii. Retrieved from <http://ejqrp.org/>

- ◆ Finlay, L. (2020). COVID took my breath away: A personal narrative. *The Humanistic Psychologist*, 48(4), 321–339. <https://doi.org/10.1037/hum0000200>
- ◆ Finlay, L. (2020). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 10(1), pp.i-iii. Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2020). How to write a journal article: Top tips for the novice writer. *European Journal for Qualitative Research in Psychotherapy*, 10(1), 28-40. Retrieved from <https://ejqrp.org/index.php/ejqrp/article/view/108/65>
- ◆ Finlay, L. (2019). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 9(1). Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2018). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 8(1). Retrieved from <http://ejqrp.org/>
- ◆ Sommer, M., Finlay, L., Ness, O., Borg, M., & Blank, A. (2019). "Nourishing communion": A less recognized dimension of support for young persons facing mental health challenges? *The Humanistic Psychologist*, 47(4), 381-403.
- ◆ Finlay, L., & McFerran, K.S. (2019). Exploring phenomenon through 'Reflexive dialogue'. *Qualitative Methods in Psychology Bulletin*, Issue 27, Spring 2019.
- ◆ McFerran, K.S., & Finlay, L. (2018). Resistance as a 'Dance' between client and therapist. *Body, Movement and Dance in Psychotherapy*, 13(2), 114-127.
- ◆ De Santis, M., & Finlay, L. (2018). Therapeutic work in the midst of grief: A literature review. *European Journal of Qualitative Research in Psychotherapy*, 8(1). (Originally accepted for publication in 2015). Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2016). Clarifying the adult ego state: Toward an integrating integrated 'Adult'. *International Journal of Integrative Psychotherapy*, 7, 60-84.
- ◆ Finlay, L. (2016). 'Therapeutic Presence' as embodied, relational 'being'. *International Journal of Psychotherapy*, 20(2).
- ◆ Finlay, L. (2017). Championing 'Reflexivities'. Editorial. *Qualitative Psychology* (Special issue on Reflexivity), 4(2), 120-125. Retrieved from <http://psycnet.apa.org/PsycARTICLES/journal/qua/4/2>.
- ◆ Smaller, N., & Finlay, L. (2016). Becoming a pilgrim: The lived experience of men becoming therapists following a former career. *Self & Society*, 44(3), 215-225.
- ◆ Blank, A., Finlay, L., & Prior, S. (2016). The lived experience of people with mental health and substance misuse problems: Dimensions of belonging. *British Journal of Occupational Therapy*, 79(7), 434–441.
- ◆ Finlay, L. (2016). *Being a therapist-researcher; Doing relational-reflexive research*. *The Psychotherapist (UKCP)* (Special issue on research & reflexivity), 62.
- ◆ Finlay, L. (2015). The experience of 'Entrapped Grief' following traumatic abortion. *International Journal of Integrative Psychotherapy*, 6, 26-53.
- ◆ Finlay, L. (2015). Sensing and making sense: Embodying metaphor in relational-centred psychotherapy. *The Humanistic Psychologist*, 43(4), 338-353.
- ◆ Finlay, L. (2014). Engaging phenomenological analysis. *Qualitative Research in Psychology*, 11(2), 121-141.
- ◆ Finlay, L. (2014). Embodying research. *Person-Centered & Experiential Psychotherapies* (Special issue on 'embodiment' K. Krycka (Ed.)), 13(1), 4-18.
- ◆ Finlay, L. (2013). Book review: journeying into qualitative research worlds. *The Humanistic Psychologist*, 41(1), 75-86.
- ◆ Finlay, L. (2013). An existential-phenomenological approach to integrative psychotherapy. *British Journal of Psychotherapy Integration*, 9(2) 17-32.
- ◆ Finlay, L. (2013). Unfolding the phenomenological research process: Iterative stages of "seeing afresh". *Journal of Humanistic Psychology*, 53(2), 172-201.
- ◆ Finlay, L., & Payman, B. (2013). "This rifled and bleeding womb": A reflexive-relational phenomenological case study of traumatic abortion experience. *Janus Head*. (Special issue on 'feminist phenomenology' E. Simms (Ed.)), 13(1), 144-175.
- ◆ Finlay, L., & Eatough, V. (2012). Understanding the experience of discovering a kindred spirit connection: A phenomenological study. *Phenomenology & Practice*, 6 (1), 69-88.
- ◆ Finlay, L. (2012). 'Writing the pain': Engaging first-person phenomenological accounts. *Indo-Pacific Journal of Phenomenology*, 12, 1-9.
- ◆ Finlay, L. (2011). Editorial: Celebrating new voices. *European Journal of Qualitative Research in Psychotherapy*.
- ◆ Finlay, L. (2010). Book review: Todres, L. (2007) 'Embodied enquiry: Phenomenological touchstones for research, psychotherapy and spirituality'. *The Humanistic Psychologist*, 38(4), 375-381.
- ◆ Finlay, L. (2010). 'Being-with': A phenomenology of relational dimensions within a psychotherapy session. *British Journal of Psychotherapy Integration*, 7(2), 33-48.
- ◆ Finlay, L. (2009). Debating phenomenological research methods. *Phenomenology & Practice*. 3, 6-25.
- ◆ Finlay, L. (2009). Exploring lived experience: Principles and practice of phenomenological research. *International Journal of Therapy and Rehabilitation*, 16(9), 474-81 (commissioned article).
- ◆ Finlay, L. (2009). Reflexively probing relational ethical challenges. *Qualitative Methods in Psychology*, 7, 30-34.
- ◆ Finlay, L. (2009). Ambiguous encounters: A relational approach to phenomenological research, *Indo-pacific Journal of Phenomenology*, 9(1).
- ◆ Finlay, L. (2009). Embracing researcher subjectivity in phenomenological research. *European Journal for Qualitative Research in Psychotherapy*, (4).
- ◆ Evans, K. & Finlay, L. (2009). To be or not to be...registered: A relational phenomenological exploration of what 'State Registration' means to psychotherapists. *European Journal for Qualitative Research in Psychotherapy*, 4, pp. 4-12. <https://ejqrp.org/index.php/ejqrp/article/view/21>

- ◆ Finlay, L. (2008). A dance between the reduction and reflexivity: Explicating the "Phenomenological Attitude". *Journal of Phenomenological Psychology*, 39, 1-32.
- ◆ King, N., Finlay, L., Smith, J. A., Ashworth, P., Langdridge, D., & Butt, T. (2008). 'Can't really trust that, so what can I trust?': A polyvocal, phenomenological analysis of the psychology of mistrust. *Qualitative Research in Psychology*, 5, 80-102.
- ◆ Fitzpatrick, N., & Finlay, L. (2008). 'Frustrating disability': The lived experience of coping with the rehabilitation phase following flexor tendon surgery. *International Journal of Qualitative Studies on Health and Well-being*, 3, 143-154.
- ◆ Finlay, L., & Molano-Fisher, P. (2008). 'Transforming' self and world: A phenomenological study of a changing lifeworld following a cochlear implant. *Medicine, Health Care and Philosophy*, 11(1), 255-267 (online version available 2007).
- ◆ Robertson, C., & Finlay, L. (2007). Making a difference, teamwork and coping: The meaning of practice in acute physical settings. *British Journal of Occupational Therapy*, 70(02), 73-80.
- ◆ Finlay, L. (2006). Dancing between embodied empathy and phenomenological reflection. *Indo-Pacific Journal of Phenomenology*, 6 (August).
- ◆ Finlay, L. (2006). 'Rigour', 'ethical integrity' or 'artistry'? Reflexively reviewing criteria for evaluating qualitative research. *British Journal of Occupational Therapy*, 69(7), 319-326.
- ◆ Finlay, L. (2006). Editorial. The body beyond the material-discursive divide. *Qualitative Research in Psychology*, 3(1), 1-2.
- ◆ Finlay, L. (2006). The body's disclosure in phenomenological research, *Qualitative Research in Psychology*, 3(1), 19-30.
- ◆ Finlay, L. (2005). Reflexive embodied empathy: A phenomenology of participant-researcher intersubjectivity. *Methods Issue: The Humanistic Psychologist*, 33(4), 271-292.
- ◆ Finlay, L. (2004). From 'gibbering idiot' to 'iceman' – Kenny's story; A critical analysis of an occupational narrative. *British Journal of Occupational Therapy*, 67(11), 474-480.
- ◆ Finlay, L. (2004). The intertwining of body, self and world: A phenomenological study of living with recently diagnosed multiple sclerosis. *Journal of Phenomenological Psychology*, 34 (2), 157-178.
- ◆ Finlay, L. (2002). "Outing" the researcher: The provenance, process and practice of reflexivity. *Qualitative Health Research*, 12(3), 531-545.
- ◆ Finlay, L. (2002). Negotiating the swamp: The opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2(2), 209-230.
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- ◆ Finlay, L. (2023) VLE: Emotional responses to crime. *DD110 Exploring Psychological Worlds: Thinking, Feeling, Doing*. The Open University.
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- ◆ Tindall, C., with Finlay, L. (2001). The Kelly project: Glances into personal worlds, the personal construction of action and experience. *Social Psychology*. Milton Keynes: The Open University.

Selected Keynotes and Conference/Workshop Presentations since 2006

- ◆ **2023** The transformational experience of finding a 'relational home' with a psychotherapist - Keynote speech, International Integrative Psychotherapy Conference, Bilbao, Spain.
- ◆ **2023** Relational Ethics, Workshop, International Integrative Psychotherapy Conference, Bilbao, Spain.
- ◆ **2022** Traumatic grief. Public lecture at York University, September 2022. Available to view at: <https://www.griefyork.com/videos.html>.
- ◆ **2019** The challenge of relational ethics, Workshop, Manchester Integrative Psychotherapy conference, 15-17 November, 2019.
- ◆ **2019** First person plural? Exploring the emergence of 'multiple selves' in existential psychotherapy, Keynote Speech, Annual Conference of *The British Society for Phenomenology*, Manchester, 5-7 September, 2019.
- ◆ **2018** Research masterclass 25th April: Embodied relational-reflexive approaches to research, University of Cambridge, UK
- ◆ **2017** Embodying research in relational and phenomenological ways – Keynote Speech, Metanoia Institute, Research Academy
- ◆ **2016** Creative Transformation through Relational-Centred Research – Keynote speech, Keele University, UK.
- ◆ **2015** Celebrating the Curiosity, Authenticity and Generosity at the heart of Relational-Centred Research – Keynote speech, European Association for Integrative Therapy conference, Bucharest, Romania.
- ◆ **2015** with Ken Evans and Benna Chase – Keynote dialogue: The nature of the ongoing relationship with deceased loved ones: A collaborative, relational-centred phenomenological dialogue.
- ◆ **2015** Masterclass: Mapping phenomenological research methodologies. Metanoia Institute, London.
- ◆ **2014** Sensing and making sense: Embodying metaphor in relational-centered psychotherapy - *International Human Science Research Conference*, Nova Scotia, Canada
- ◆ **2013** Beyond Words: The silent spaces 'between'- *International Human Science Research Conference*, Denmark.
- ◆ **2013** 'Traumatic abortion experience: A reflexive, embodied, relational phenomenology' – Qualitative Methods in Psychology conference, Huddersfield, Sept 2013.
- ◆ **2013** Relational-centred research for psychotherapists – Keynote speech, International conference: at Gestalt International Study Center, Cape Cod, USA. April.
- ◆ **2012** Traumatic abortion experience: A reflexive, embodied, relational phenomenology – Keynote speech, UKCP Research Conference, London, UK. June.
- ◆ **2012** "I'm already torn": A reflexive-relational phenomenology of a traumatic abortion experience – *International Human Science Research Conference (IHSRC)*, Montreal, Canada.
- ◆ **2011** The multi-faceted nature of the relationship between psychotherapist and client - BPS Annual conference, Glasgow. May.
- ◆ **2011** Exploring the value of phenomenological research – Keynote and Workshop, University of Limerick
- ◆ **2010** Being-with: a phenomenology of relational dimension – Keynote speech, *International Human Science Research Conference (IHSRC)*, Seattle University, USA.
- ◆ **2009** The lived experience of discovering a kindred spirit connection – IHSRC Molde, Norway.
- ◆ **2009** Key note speech: Health care student conference Huddersfield- Relevance, resonance and voice in qualitative research.
- ◆ **2008** 'Ambiguous encounters: embracing relational centred research' – IHSRC Ramapo University, New Jersey.
- ◆ **2008** 'The intertwining of body and world: Researching the lived experience of disability' - Växjö University, Sweden.
- ◆ **2007** 'Transforming existence': the lived experience of adjusting to a bionic ear - *International Human Science Research Conference (IHSRC)*, Rovereto, Italy. June.

- ◆ **2006** Reflexive, embodied empathy: a phenomenology of participant-researcher intersubjectivity – School of Psychotherapy and Counselling, Regent's College, UK. March.
- ◆ **2006** Masterclass workshop: Reflexivity in Qualitative Research, Centre for Qualitative Research, University of Bournemouth, UK. April.